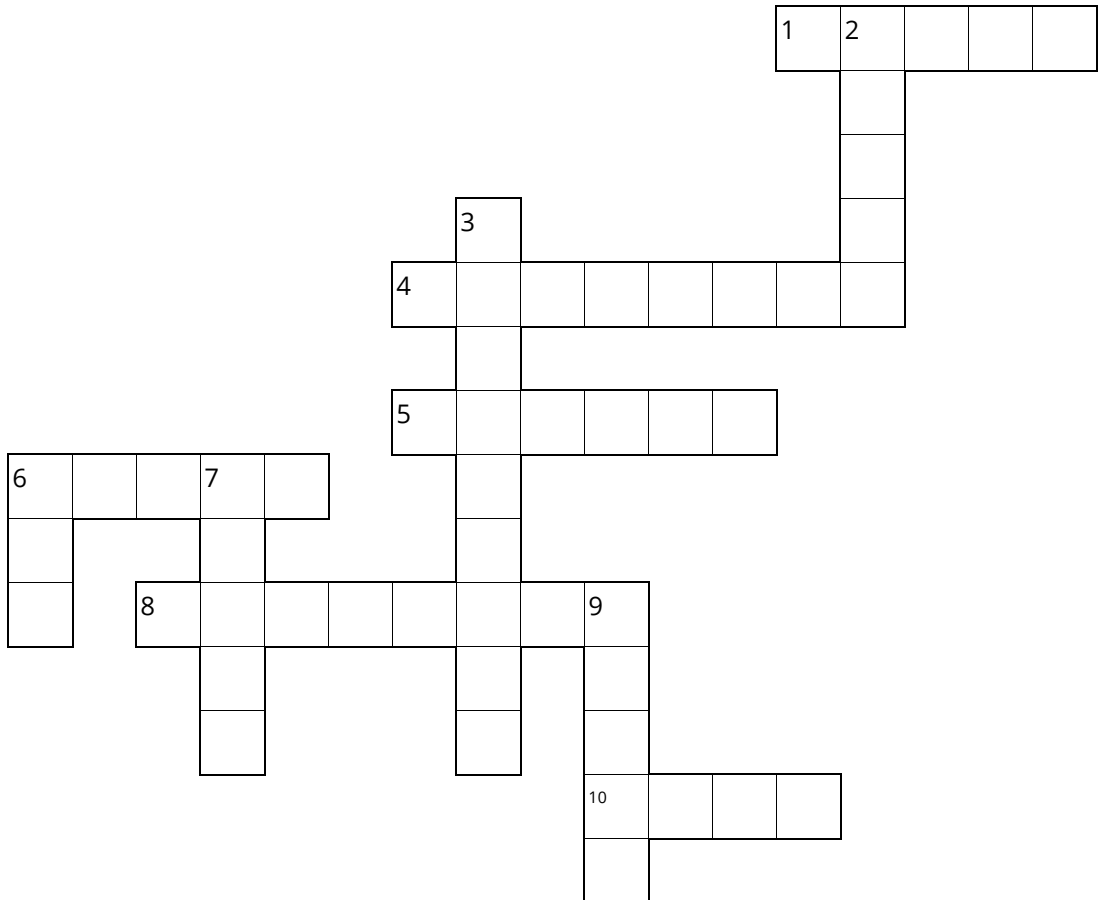


Name: _____

① Trage die Englische Bedeutung ein.

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- 1 Stuhl
- 2 glücklich
- 3 Lieblings-
- 4 Samstag
- 5 Poster
- 6 jetzt, nun
- 7 Haus
- 8 Frage
- 9 Geräusch
- 10 Lied



② Ordne die Aussagesätze den Fragesätzen zu!

/ 6

ACHTUNG: Nach dem unterstrichenen Inhalt soll in der passenden Frage gefragt werden!

- | | | | |
|---------------------------------------|---|-----------------------|--------------------------|
| The students are <u>in the park</u> . | 1 | ☐ | Where are the students? |
| The mobile is <u>on the floor</u> . | 2 | ☐ | Who is in the park? |
| <u>The mobile</u> is on the floor. | 3 | ☐ | What is on the floor? |
| The guinea pig is <u>in the car</u> . | 4 | ☐ | Where is the mobile? |
| <u>The guinea pig</u> is in the car. | 5 | ☐ | Where is the guinea pig? |
| <u>The students</u> are in the park. | 6 | ☐ | What is in the car? |



GN: Englisch 5 MR Unit 1 -2a

English M, R 5

③ Setze die richtigen Pluralformen (Mehrzahl) ein! (z.B. door = doors)

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sketch =

scarf =

school =

body =

Friday =

④ Setze das richtige Pronomen ein.

Beispiel: Bob is my friend. = **He** is cool.

/ 5

1. Lucy and Bob are here. are nice.

2. The mouse is small. - is so fast!

3. Anna is in the park. - is hungry.

4. The poeple are loud. - are hungry, too.

5. Bob is nice. - is my brother!

⑤ Wandle die Aussagesätze in Fragesätze mit „to be“ um.

Beispiel: The mobile is under the bed. - Is the mobile under the bed?

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1. We are happy. -

2. Bob is here. -

3. The dog is loud. -

4. Tim and Dad are hungry.-

5. Olivia is in the garden. -

6. The hat is black. -

7. I am here. -

Punkte:

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