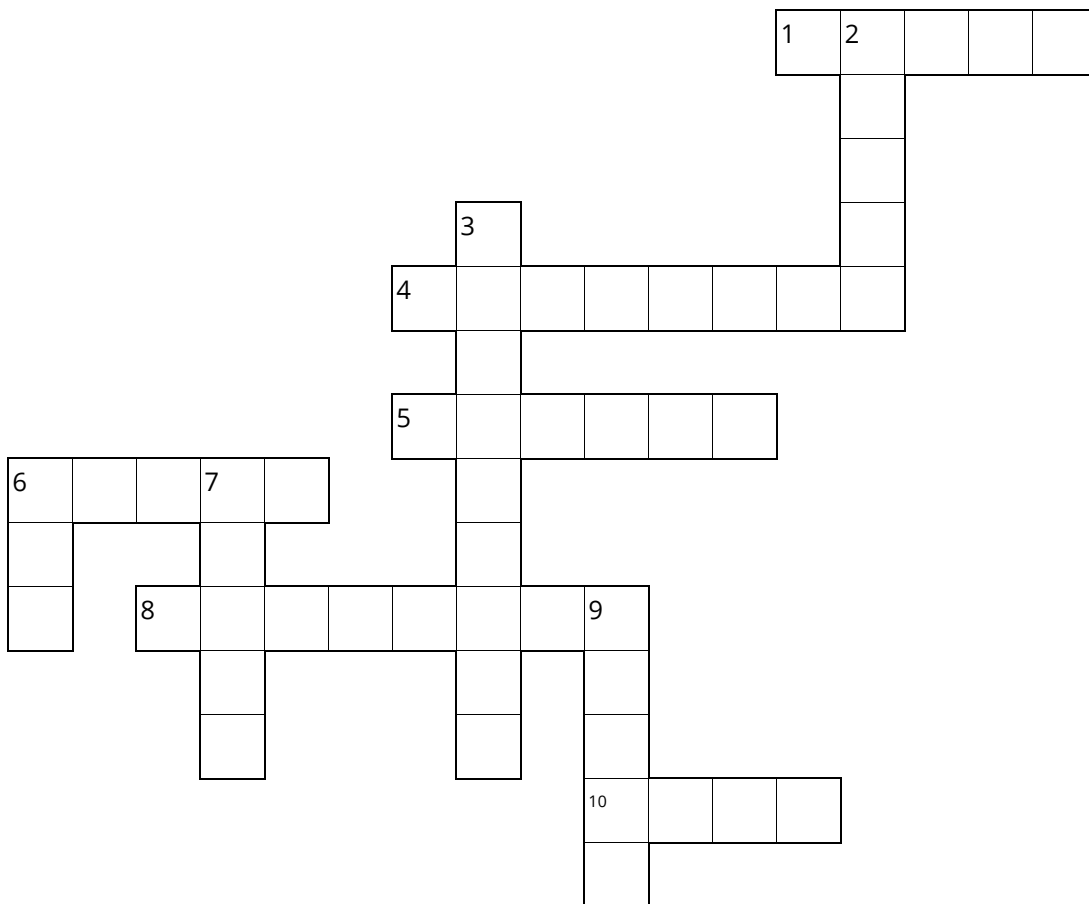


Name: \_\_\_\_\_

① Trage die Englische Bedeutung ein.

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- 1 Stuhl
- 2 glücklich
- 3 Lieblings-
- 4 Samstag
- 5 Poster
- 6 jetzt, nun
- 7 Haus
- 8 Frage
- 9 Geräusch
- 10 Lied



② Ordne die Aussagesätze den Fragesätzen zu!

/ 6

ACHTUNG: Nach dem unterstrichenen Inhalt soll in der passenden Frage gefragt werden!

- |                                       |   |                          |
|---------------------------------------|---|--------------------------|
| The students are <u>in the park</u> . | 1 | Where are the students?  |
| The mobile is <u>on the floor</u> .   | 2 | Who is in the park?      |
| <u>The mobile</u> is on the floor.    | 3 | What is on the floor?    |
| The guinea pig is <u>in the car</u> . | 4 | Where is the mobile?     |
| <u>The guinea pig</u> is in the car.  | 5 | Where is the guinea pig? |
| <u>The students</u> are in the park.  | 6 | What is in the car?      |



# GN: Englisch 5 MR Unit 1 -2a

English M, R 5

③ Setze die richtigen Pluralformen (Mehrzahl) ein! (z.B. door = doors)

/ 8

sketch =

scarf =

school =

body =

Friday =

④ Setze das richtige Pronomen ein.

**Beispiel:** Bob is my friend. = **He** is cool.

/ 5

1. Lucy and Bob are here.  are nice.

2. The mouse is small. -  is so fast!

3. Anna is in the park. -  is hungry.

4. The poeple are loud. -  are hungry, too.

5. Bob is nice. -  is my brother!

⑤ Wandle die Aussagesätze in Fragesätze mit „to be“ um.

**Beispiel:** The mobile is under the bed. - Is the mobile under the bed?

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1. We are happy. -

2. Bob is here. -

3. The dog is loud. -

4. Tim and Dad are hungry.-

5. Olivia is in the garden. -

6. The hat is black. -

7. I am here. -

Punkte:

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