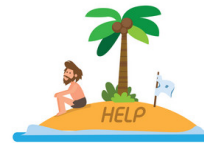
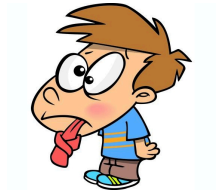


## Q2.9 English Conversation

English 7

|                     |   |                                     |
|---------------------|---|-------------------------------------|
| Warm-up             | ○ | Tongue Twisters                     |
| Feedback            | ○ | Partner feedback on tongue twisters |
| Tongue Twister Race | ○ | Who is the fastest?                 |
| Talking Time        | ○ | Four weeks on an island             |



45 minutes

### Warm-up - Tongue twisters (10 min.)

#### ① Choose one tongue twister and practice it.

- Check your pronunciation with the help of the audio recording.
- Say the tongue twisters as quickly as you can.
- Use a stopwatch (Zeitstopper) and write your personal best (Bestzeit) into the table.

| Tongue Twisters                                                                       | Audio recording                                     | personal best (...seconds) |
|---------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------|
| <i>Fred fed Ted bread and Ted fed<br/>Fred bread.</i>                                 | <a href="https://bit.ly/3jBBVCn">bit.ly/3jBBVCn</a> |                            |
| <i>How much wood would<br/>a woodchuck chuck if a woodchuck<br/>could chuck wood?</i> | <a href="https://bit.ly/3HX8x2P">bit.ly/3HX8x2P</a> |                            |
| <i>Elizabeth's birthday is on the third<br/>Thursday of this month.</i>               | <a href="https://bit.ly/3lc3HWu">bit.ly/3lc3HWu</a> |                            |





## Q2.9 English Conversation

English 7

### Feedback - Partner feedback on tongue twisters (2 minutes)

② **Work with a partner.**

- a) Present your tongue twisters to each other.
- b) Answer task 3 - 5. Then, give feedback to your partner.

③ **Which tongue twister did your partner choose?**

- ☐ a) Fred fed Ted bread and Ted fed Fred bread.
- ☐ b) How much wood would a woodchuck chuck if a woodchuck could chuck wood?
- ☐ c) Elizabeth's birthday is on the third Thursday of this month.

④ **Give feedback. Tick.**

**My partner could say the tongue twister...**

- ☐ a) by heart (auswendig)
- ☐ b) really fast
- ☐ c) fast

**My partner...**

- ☐ a) got stuck.
- ☐ b) had to look at the text.

**The performance was...**

- ☐ a) very good.
- ☐ b) good.
- ☐ c) Okay.
- ☐ d) not good.

⑤ **Which tips can you give your partner? Tick.**

- ☐ a) Listen (to the audio recording) again
- ☐ b) record yourself and compare with the audio
- ☐ c) say the tongue twister again slower.
- ☐ d) Ask your teacher to say the tongue twister again





## Q2.9 English Conversation

English 7

### Tongue twister race - Who is the fastest? (8 minutes)

⑥ **Work with a partner or in a small group of 4 (2 vs. 2) or in class.**

- Say each tongue twister from number 1 as quickly as you can.
- Use a stopwatch to time how long it takes for you and your partner(s) to say the tongue twisters correctly.
- Write the name of the record holder and the best time into the table.

|                                   |                                                               |                                                                                           |                                                                                       |
|-----------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Tongue Twister</b>             | <i>Fred fed Ted<br/>bread and Ted<br/>fed<br/>Fred bread.</i> | <i>How much wood would<br/>a woodchuck chuck if a<br/>woodchuck<br/>could chuck wood?</i> | <i>Elizabeth's birth-<br/>day is on the<br/>third<br/>Thursday of this<br/>month.</i> |
| <b>Best time<br/>(...seconds)</b> |                                                               |                                                                                           |                                                                                       |
| <b>Record holder</b>              |                                                               |                                                                                           |                                                                                       |



## Q2.9 English Conversation

English 7

### Talking time - Four weeks on an island (20 min)

⑦ **Imagine you want to stay on a lonely island for four weeks. Make at least 5 sentences in which you name...**

- a) ...four things which you will take with you.
- b) ...what you will use the things for.
- c) ...what you will do on the island.
- d) ...how you will feel there.



#### Example

For my stay on the island I will take a toothbrush, books, a mobile phone and a pair of sunglasses with me. I will lie on the beach all day and read the books with my sunglasses on. Using my mobile phone I will call for pizza and call my parents and friends every evening to hear some news. After eating the pizza I'll use the toothbrush to clean my teeth. I'm sure I will feel very relaxed and happy on the island!

⑧ **Speak to a partner and present to him/her your sentences. Give each other feedback on your pronunciation and wording. Then, present your sentences in class.**



## Q2.9 English Conversation

English 7

### Extra: I pack my bag and in it I put...

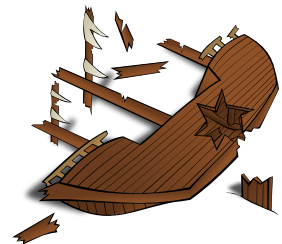
- ⑨ What will you pack into your bag when you find many useful things (nützliche Sachen) from a shipwreck that can help you survive on a lonely island?

a) In class, play the memory game „I packed my bag and in it I put...”

#### Game rules

I packed my bag is a memory game often played as a car game. In the traditional version of the game, one person says „I packed my bag and in it I put...“, and names any object. The next person then says „I packed my bag and in it I put...“, followed by the original suggestion, and adding their own. The game continues with more objects being added, and a player is disqualified if they forget one of the previously occurring items or can not think of a new item to add to the bag. The game continues until all but the winner has been disqualified.

[https://en.wikipedia.org/wiki/I\\_packed\\_my\\_bag](https://en.wikipedia.org/wiki/I_packed_my_bag)



#### Useful things (suggestions [Vorschläge])

