



# SoL M - The seadragon

English M 7

Name Lernpartner/in:

Name Lernbegleiter/in:

Datum:



A male weedy seadragon

Listen to  
the text



## Seadragons

Seadragons are some of the strangest fish in the sea.

The weedy seadragon in particular looks more like seaweed than a fish.

It has flaps of skin that make wavy branches, which help to disguise it.

The seadragon also drifts along like seaweed. So a predator might swim straight

5 by without recognizing it.

For a mouth, seadragons have a tube that is perfect for sucking up shrimp and tiny plankton.

Seadragons are cousins of seahorses. Like seahorses, it's the fathers who are in charge of the eggs.

10

The male weedy seadragon's tail turns yellow when he is ready to carry eggs.

Each dragon dad carries around two hundred eggs, which the female seadragon gave him.

The eggs stick safely under his leafy tail until they are ready to hatch.

15

(130 words)





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## Vocabulary



All necessary vocabulary  
can be found on Quizlet



## Text-based tasks

Tick the correct answer.

① What does the leafy seadragon look like?

- ☐ The leafy seadragon looks like a fish.
- ☐ It looks like seaweed.
- ☐ The leafy seadragon looks like a seahorse.
- ☐ It looks more like shrimp.

② Who carries the eggs of the seadragons?

- ☐ The female seadragon carries the eggs.
- ☐ The male seadragon carries the eggs.
- ☐ The eggs hatch on the ground.
- ☐ A predator carries the eggs.

True or false? Tick the correct answer.

|   | true                  | false                 |
|---|-----------------------|-----------------------|
| Predators notice the seadragons right away.             | <input type="radio"/> | <input type="radio"/> |
| The seadragon's mouth is a tube.                        | <input type="radio"/> | <input type="radio"/> |
| The strangest fish in the sea are cousins of seahorses. | <input type="radio"/> | <input type="radio"/> |
| The eggs are in the male seadragon's belly.             | <input type="radio"/> | <input type="radio"/> |





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## Two weedy seadragons dance into the night



Watch the video and work through the tasks.



### ① Sort the sentences.

(1-5)

- ☐ It is the beginning of spring.
- ☐ Two months later, the male seadragon carries the eggs.
- ☐ The father kept the eggs safe under his tail.
- ☐ The eggs are now ready to hatch!
- ☐ In the evening light the two seahorses start to dance.

### ② What were the two seadragons doing?

- ☐ They were catching food.
- ☐ The two seadragons were chasing each other.
- ☐ The two seadragons were fighting.
- ☐ They were dancing.

### ③ Take notes about the video. Write your notes into the table below.

| Female seadragon | Male seadragon | Baby seadragon |
|------------------|----------------|----------------|
|                  |                |                |
|                  |                |                |
|                  |                |                |



## The simple past



Das Simple Past drückt Handlungen in der **Vergangenheit** aus, die einmalig oder wiederholt stattfinden, nacheinander ablaufen oder eine laufende Handlung unterbrechen.

The seadragons danced.



Watch the tutorial about the simple past.

Do the following exercises.



1.



2.



3.



Diese unregelmäßigen Verben  
musst du lernen! Hierzu gibt es den  
Irregular Verbs GN.

Further help:  
Grammar package,  
page 42-58

Du findest das  
digitale  
Nachschlagewerk  
auf DiLer unter dem  
M-Standard.



[ASW Irregular  
verbs 1](#)



[ASW Irregular  
verbs 2](#)



[ASW Irregular  
verbs 3](#)



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## Questions in simple past

### Long forms

Did I play football?

Did you play football?

Did he play football?

Revision

<https://www.englisch-hilfen.de>

### ④ Put the simple past into the gaps.

carry 1x

dance 1x

Did 2x

did 2x

hatch 1x

stick 1x

\_\_\_\_\_ the seadragons \_\_\_\_\_ ?

Where \_\_\_\_\_ the male \_\_\_\_\_ the eggs ?

When \_\_\_\_\_ the babies \_\_\_\_\_ ?

\_\_\_\_\_ the eggs \_\_\_\_\_ to the tail ?

### ⑤ Make sentences in simple past.

a) The seadragon - swim - ocean

b) The male - eggs - carry - tail

c) Baby seadragons - hatch - eggs





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## Nature is speaking

Nature Is Speaking –  
Harrison Ford is  
'The Ocean'



**Listen to Harrison Ford as 'The ocean'.**

**Answer the following questions.**



**Use the simple  
past!**

⑥ **What was the video about?**

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⑦ **What did the ocean say about humans?**

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⑧ **What did the message at the very end say?**

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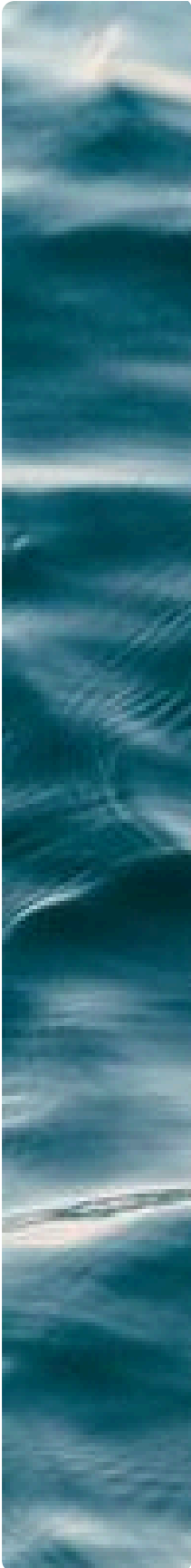
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## I am the ocean

**Practise reciting  
the poem and  
record an audio!**

I am the ocean.

I'm water.

I'm most of this planet.

I shaped it.

Every stream, every cloud and every rain drop - it all  
comes back to me.

One way or another, every living thing here needs me.

I am the source.

I'm what they crawled out of.

Humans?

They're no different.

I don't owe them a thing.

I give.

They take.

But I can always take back.

That's just the way it has always been.

It's not their planet anyway.

Never was.

Never will be.

But humans, they take more than their share.

They poison me, then they expect me to feed them.

Well, it doesn't work that way.

If humans want to exist in nature with me  
and off of me,

I suggest they listen close.

I am only going to say this once:

If nature isn't kept healthy, humans won't survive.

Me, I could give a damn, with or without humans.

I'm the ocean.

I covered this entire planet once.

And I can always cover it again.

That's all I have to say.





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## Meet and speak

Find a partner or a teacher and have a conversation about seadragons.

You could ask the following questions.  
Try to answer in complete sentences.

What do you like about seadragons?

What do you know about seadragons?

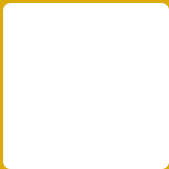
Do you know where seadragons live?

Have you ever seen a seadragon?





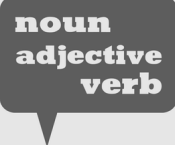

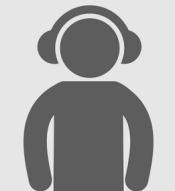






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## GN overview

|   |           |   |           |
|---|-----------|---|-----------|
|    | Grammar   | Written Grammar<br>GN: The Simple Past<br>& irregular verbs | Signature |
|    | Writing   | Completed package   | Signature |
|  | Listening | Completed package   | Signature |

## Optional

|   |            |   |           |
|---|------------|---|-----------|
|  | Reading    | Completed package<br>+ Recite the poem  | Signature |
|  | Vocabulary | Irregular verbs GN<br>Vocabulary Step 5 | Signature |

