



Read chapter 1 (pages 9 - 13)

## **1** Word search puzzle

Find the 10 words hidden in the puzzle and write them down.

0	S	Р	R	I	Ν	G	R	W	D	K	Е	Р	S	Р	Ν
F	G	J	K	Р	R	I	N	C	I	Р	Α	L	N	Τ	Ä
I	I	Ν	Е	R	٧	0	U	S	Α	В	Ε	Т	Τ	Ε	R
Ν	Ν	Ä	Т	S	U	R	G	Е	R	Υ	S	Т	K	D	G
Α	K	R	Ö	S	U	R	F	Е	R	R	S	Ο	U	Ä	R
L	I	L	U	Υ	М	K	0	R	D	I	Ν	Α	R	Υ	Ο
L	D	В	Ο	Т	Т	0	М	S	1	Q	Ö	F	D	Χ	C
Υ	М	Н	L	C	Z	Q	В	I	R	Т	Н	Е	U	Ν	Ä
F	I	Ν	Е	Κ	S	C	R	Ε	Α	М	I	Ν	G	Р	Ü

 1.
 6.

 2.
 7.

 3.
 8.

 4.
 9.

 5.
 10.





## **Grammar section**

#### Have to



August: "I **have to** go into hospital sometimes for surgery.

We use it to express \*impersonal obligation. Something you need to follow a rule.

#### **Structure:**

have/has to + infinitive

I have to go to school in the mornings.

My sister **has to** go to bed at 8.00 p.m.

\*unpersönliche Verpflichtung

## ② Gap text

Fill in the gaps using **have to** or **has to**.

1. We	write a test in Maths.
2. Sandy	help her brother.
3. Tim and Tom	deliver the newspaper in the morning.
4. I	finish my English package.
5. My father	repair our car.





### **Grammar section**



Seite: 3/5



- 1 How to describe **things** in a picture.
  - 1. In the picture1 I can see...There is/are

Give an overview of the locations, objects, activities, people and main objects

When? Who? What? Where? Why? The basics: Say what the picture is generally about

- 2 How to describe **actions** in a picture.
  - What is happening?

Use the "present progressive" form to describe what is happening in the picture





## **Present progressive**





August: Mr Tushman is talking to August.

The Present Progressive is used to describe a picture.

#### Structure:

- > We need the correct form of **to be** and then we add **-ing** to the verb.
- > When a verb ends in **-ie** we change the **-ie** to **-y** then add **-ing**.

to lie - lying to die – d<u>y</u>ing

> When the verb ends in **-e**, we cut off the **-e** and add **-ing** 

to make - making to come - coming

> When the verb ends in **-m**, **-n**, **-p**, **-t**, we double these letters and add -ing

to stop - stopping to run - run<u>n</u>ing

**Examples** from the picture below:

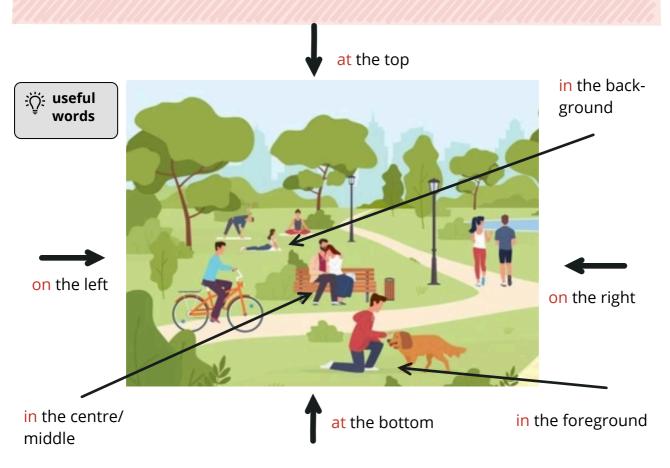
A man is riding his bike. A couple is sitting on a bench. A man and a woman <u>are jogging</u>.











4 Have a look at the picture on page 13 in your book. Describe what you can see on the picture. Use the tipps from the pages before to describe what is happening.

Seite: 5/5

