

# AB, FILM: Nell's book

English M 6



Watch the animated video  
'Nell's book'



## ① Finish the sentences.

Beende die Sätze.

- |                           |   |
|---------------------------|---|
| The other girl, Sunita, ● | ○ liked books a lot.                          |
| One girl, Saffron, ●      | ○ looked at their gadgets.                    |
| At home ●                 | ○ in a wheelchair.                            |
| When Nell touched ●       | ○ had a conversation about books and gadgets. |
| Her friends ●             | ○ held a tablet in her hands.                 |
| Nell sat ●                | ○ looked at her phone.                        |
| The girl in the story ●   | ○ Nell opened a book about pets.              |
| The girls ●               | ○ the picture, the animals became real!       |

## ② Who says it?

Wer sagt das?

Nell Saffron Sunita

\_\_\_\_\_: "Why don't you look at books? We are in a library."

\_\_\_\_\_: "Books are old-fashioned."

\_\_\_\_\_: "That's boring. I like things to be different."

\_\_\_\_\_: "This is unreal!"

\_\_\_\_\_: "That book is just cats. Look, I can change this."

\_\_\_\_\_: "I like turning the pages to see what comes next."





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③ **Put the story in order.** *Bringe die Geschichte in die richtige Reihenfolge.*

(1-6)

- ☐ At home, Nell is looking at one of her favorite books about pets.
- ☐ Nell and her friends are in the library.
- ☐ Soon the room is full of animals, like a zoo.
- ☐ When she touches her book, a cat appears.
- ☐ She clapped her hands and the pets disappear.
- ☐ Her friends show her kittens and unicorns on their gadgets.

