



Articles Including Charts and Diagrams

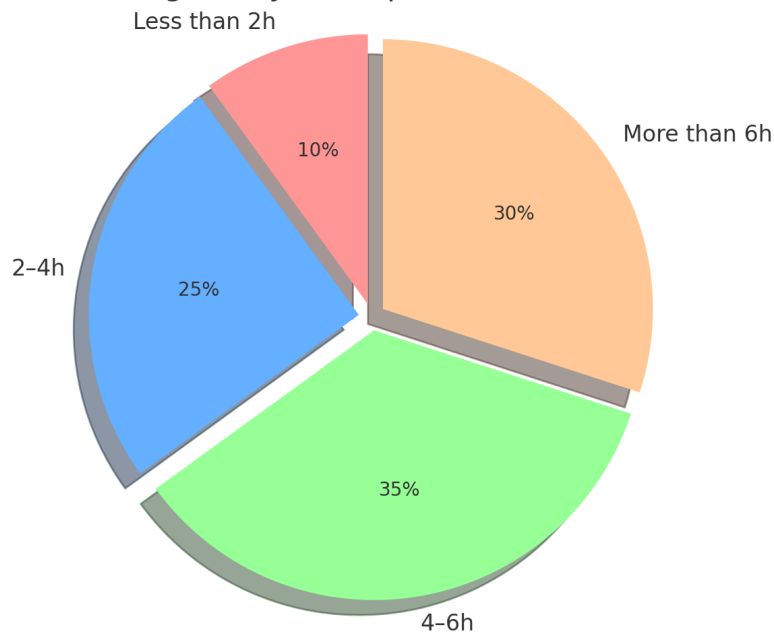
English Text- and Media Competence

Wie man Grafiken und Diagramme in Text umsetzt - Übung 1

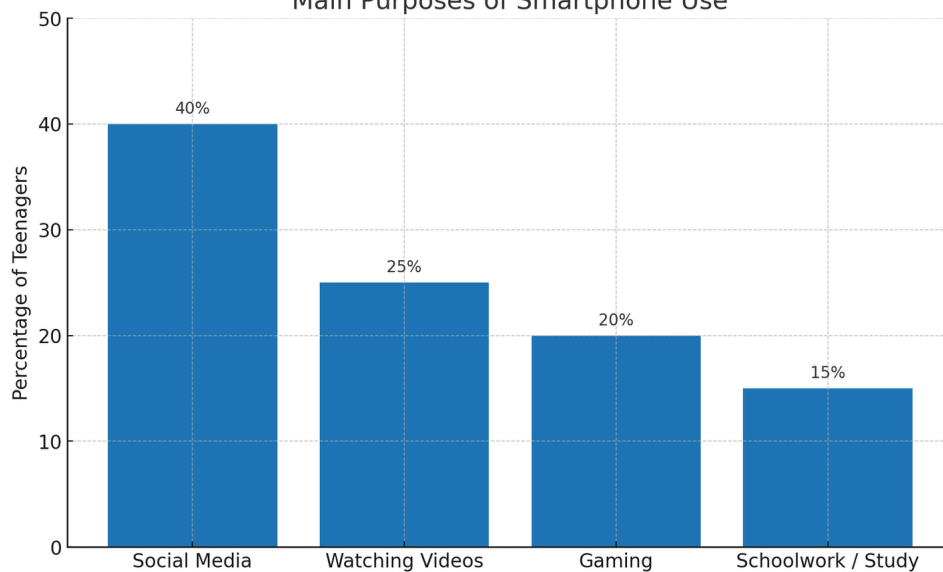
Wenn du ein paar Tipps befolgst, ist es ganz einfach Grafiken und Diagramme in Sprache umzusetzen.

Sieh dir die beiden folgenden Diagramme an, wie Teenager ihr Smartphone benutzen:

Average Daily Smartphone Use (hours)



Main Purposes of Smartphone Use





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① Introduction – Say what the diagrams show

Nutze einfache Sätze, um das Thema zu nennen.

Beispiel:

The diagrams show how much time teenagers spend on their smartphones and what they use them for.

② Describe the first diagram (overview + details)

Sag zuerst, was auffällt (highest/lowest, most/least).

Dann nenne ein bis zwei konkrete Zahlen.

Beispiele von useful phrases:

The largest group...

Only a small percentage...

Around one third...

③ Describe the second diagram (overview + details)

Wieder: Zuerst Überblick, dann Beispiele.

Verwende linking words: *also, in addition, whereas, while.*

④ Compare the diagrams

Verbinde die Infos: Gibt es Zusammenhänge?

Beispiel:

Many teenagers spend more than four hours a day on their phones, but only a few use them mainly for schoolwork.

⑤ Comment / give opinion

Kurze eigene Bewertung (persönliche Meinung).

Useful phrases:

It is surprising that...

In my opinion...

I think it is important to...

Useful language

- **Quantities:** *a quarter, one third, more than half, less than 10%*
- **Comparisons:** *more than, fewer than, twice as many, slightly higher/lower*
- **Contrasts:** *whereas, while, however, on the other hand*





- When researching for your article you found the diagrams of page 1 on the internet. Use all the aspect from the material and write an article of about 100 words.

[illegible]

- ☐ Habe ich **beide** Diagramme beschrieben?
- ☐ Habe ich **Zahlen/Prozente** verwendet?
- ☐ Habe ich die wichtigsten **Unterschiede** genannt?
- ☐ Habe ich meine **Meinung** gesagt (falls gefragt!!)?
- ☐ Habe ich **Linking Words** benutzt?
- ☐ Habe ich **Absätze** gemacht?



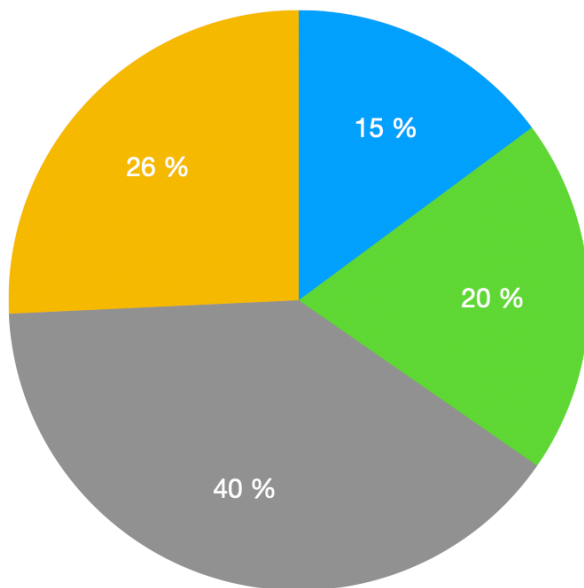
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Wie man Grafiken und Diagramme in Text umsetzt - Übung 2

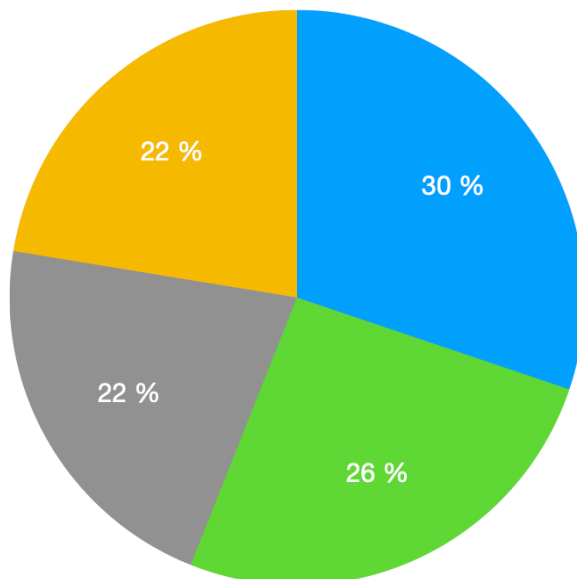
How often teenagers do sports per week.

● Never ● Once a week ● 2-3 times a week ● More than 3 times



Most common free time activities (not including sports).

● Playing video games ● Watching TV/series ● Hanging out with friends
● Reading books





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- ⑧ A survey on young people's free time activities was conducted at your school. The results were recorded in two diagrams.

Write a 100-word article for your school's English magazine.

Use all the information of the diagrams.

Useful language

Overview: *The first/second diagram shows..., The largest group is..., Only a small percentage...*

Comparison: *... while ..., ... whereas ..., ... more than ..., ... less than ...*

Opinion: *In my opinion, ..., I think it is important to..., It would be better if...*

Expressing surprise: *Surprisingly, ..., It is interesting that..., I didn't expect that...*

- ⑨ Mini-Checkliste vor dem Abgeben:

- | | |
|--------------------------|---|
| ☐ | Habe ich beide Diagramme beschrieben? |
| ☐ | Habe ich Zahlen/Prozente verwendet? |
| ☐ | Habe ich die wichtigsten Unterschiede genannt? |
| ☐ | Habe ich meine Meinung gesagt (falls gefragt!!)? |
| ☐ | Habe ich Linking Words benutzt? |
| ☐ | Habe ich Absätze gemacht? |

