



# Articles Including Charts and Diagrams

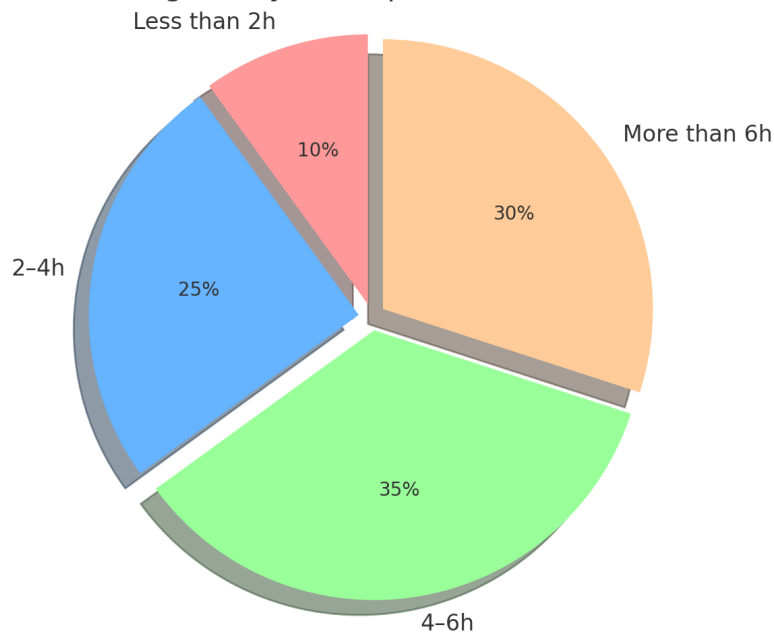
## English Text- and Media Competence

### Wie man Grafiken und Diagramme in Text umsetzt - Übung 1

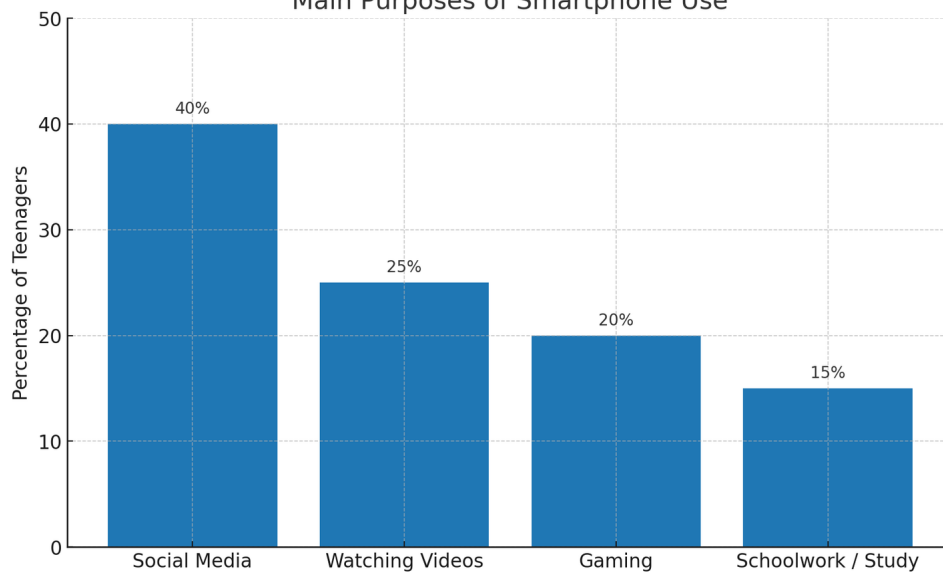
Wenn du ein paar Tipps befolgst, ist es ganz einfach Grafiken und Diagramme in Sprache umzusetzen.

Sieh dir die beiden folgenden Diagramme an, wie Teenager ihr Smartphone benutzen:

Average Daily Smartphone Use (hours)



Main Purposes of Smartphone Use





# Articles Including Charts and Diagrams

English Text- and Media Competence

## ① Introduction – Say what the diagrams show

Nutze einfache Sätze, um das Thema zu nennen.

Beispiel:

*The diagrams show how much time teenagers spend on their smartphones and what they use them for.*

## ② Describe the first diagram (overview + details)

Sag zuerst, was auffällt (highest/lowest, most/least).

Dann nenne ein bis zwei konkrete Zahlen.

Beispiele von useful phrases:

*The largest group...*

*Only a small percentage...*

*Around one third...*

## ③ Describe the second diagram (overview + details)

Wieder: Zuerst Überblick, dann Beispiele.

Verwende linking words: *also, in addition, whereas, while.*

## ④ Compare the diagrams

Verbinde die Infos: Gibt es Zusammenhänge?

Beispiel:

*Many teenagers spend more than four hours a day on their phones, but only a few use them mainly for schoolwork.*

## ⑤ Comment / give opinion

Kurze eigene Bewertung (persönliche Meinung).

Useful phrases:

*It is surprising that...*

*In my opinion...*

*I think it is important to...*

### Useful language

- **Quantities:** *a quarter, one third, more than half, less than 10%*
- **Comparisons:** *more than, fewer than, twice as many, slightly higher/lower*
- **Contrasts:** *whereas, while, however, on the other hand*





- When researching for your article you found the diagrams of page 1 on the internet. Use all the aspect from the material and write an article of about 100 words.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

- ☐ Habe ich **beide** Diagramme beschrieben?
- ☐ Habe ich **Zahlen/Prozente** verwendet?
- ☐ Habe ich die wichtigsten **Unterschiede** genannt?
- ☐ Habe ich meine **Meinung** gesagt (falls gefragt!!)?
- ☐ Habe ich **Linking Words** benutzt?
- ☐ Habe ich **Absätze** gemacht?



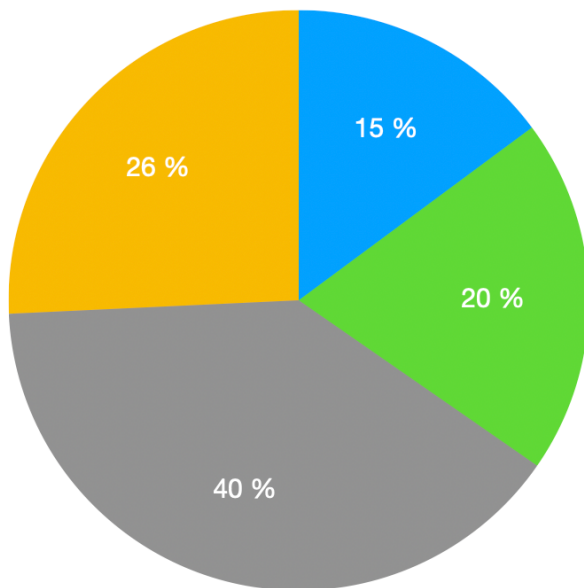
## Articles Including Charts and Diagrams

English Text- and Media Competence

### Wie man Grafiken und Diagramme in Text umsetzt - Übung 2

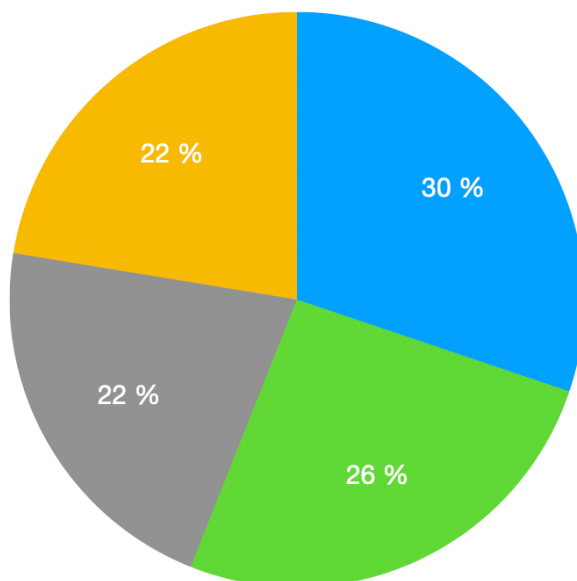
**How often teenagers do sports per week.**

● Never ● Once a week ● 2-3 times a week ● More than 3 times



**Most common free time activities (not including sports).**

● Playing video games ● Watching TV/series ● Hanging out with friends  
● Reading books





## Articles Including Charts and Diagrams

English Text- and Media Competence

- ⑧ A survey on young people's free time activities was conducted at your school. The results were recorded in two diagrams.

Write a 100-word article for your school's English magazine.

Use all the information of the diagrams.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

### Useful language

**Overview:** *The first/second diagram shows..., The largest group is..., Only a small percentage...*

**Comparison:** *... while ..., ... whereas ..., ... more than ..., ... less than ...*

**Opinion:** *In my opinion, ..., I think it is important to..., It would be better if...*

**Expressing surprise:** *Surprisingly, ..., It is interesting that..., I didn't expect that...*

- ⑨ Mini-Checkliste vor dem Abgeben:

- |                          |                                                         |
|--------------------------|---------------------------------------------------------|
| <input type="checkbox"/> | Habe ich <b>beide</b> Diagramme beschrieben?            |
| <input type="checkbox"/> | Habe ich <b>Zahlen/Prozente</b> verwendet?              |
| <input type="checkbox"/> | Habe ich die wichtigsten <b>Unterschiede</b> genannt?   |
| <input type="checkbox"/> | Habe ich meine <b>Meinung</b> gesagt (falls gefragt!!)? |
| <input type="checkbox"/> | Habe ich <b>Linking Words</b> benutzt?                  |
| <input type="checkbox"/> | Habe ich <b>Absätze</b> gemacht?                        |

