



Stay safe in the city

① page 14/ number 1 a

new words: danger, pickpocket, escalators, to be in a hurry, hood, take risks, fight;

Look up the words on page 190 or find out the meaning from the context.

② p.14 / 1 c

Choose a partner for this exercise and **present your German explanations in German in front of your teacher.**

Use SF 16 (Mediation) on page 170 for help.

③ Look at these sentences on page 14:

- 1 You **should** be careful.
- 2 You **have to** look right first.
- 3 On the escalators you **shouldn't** stand on the left.
- 4 You **don't have to** worry about safety.
- 5 You **have to** respect other people.
- 6 You're **allowed to** wear hoodies.
- 7 You **aren't allowed to** wear the hood up.

What are they in German? Match the translations to the sentences and copy them into your folder.

- a) Du **darfst** Hoodies tragen.
- b) Du **musst** zuerst nach rechts schauen.
- c) Du **solltest** vorsichtig sein.
- d) Auf der Rolltreppe **solltest** du **nicht** links stehen.
- e) Du **darfst** die Kapuze **nicht** aufsetzen.
- f) Du **musst** andere Menschen respektieren.
- g) Du **musst** dich **nicht** um die Sicherheit sorgen.





Modal verbs

Bild nicht gefunden oder fehlerhaft



Kl. 7: U1-Focus on language (M)-Sprachreflexion

English M 7

- ⑥ p.15/ 3b
Complete the letter.

- ⑦ Practice modal verbs again.

Open your book at page 106 / „More challenge 1 a) and b)“.

You should write about 60 - 80 words in b).

Use your notes for help.

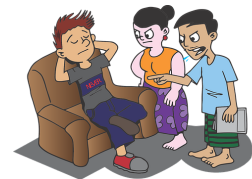
Show your text to your teacher.

- ⑧ How strict are your parents?

What are you allowed to do? (Was darfst du tun?) What are you not allowed to do?

--> Do number 4 a) on page 15 in your book.

Talk to a partner for b) and fill in boxes 3 and 4.





Kl. 7: U1-Focus on language (M)-Sprachreflexion

English M 7

- ⑨ Practice in your workbook on page 5 / 6 and 7.

Compare with the copy from the WB at your teacher.

- ⑩ Do another exercise in your workbook at page 6 / 8a

- ⑪ Copy the new words: page 190: safe - youth

Practice the pronunciation with your teacher if you want.



- ⑫ At school there are some rules too. Find out about Alfie's new school in London.

Open your book at page 16 / 5ab.

First, copy the table in b) into your folder.

Then, listen to the text and fill in the table. Listen at least twice (2x).

You know
Alfie from
page 11 in
your book.



Complete the sentences in c).

Achte genau darauf, ob die Sätze im simple past oder simple present stehen. Dann weißt du, ob der Satz zur alten oder zur neuen Schule gehört.



- 13 Revise and practice „city words“: book page 16/ 6 a), b)

Use the mindmap in your book or the guidelines on our homepage for help.

Show it to your teacher.



- 14 Now do ex.6c in your book on page 16.

- 15 Do some more exercises in your workbook: page 7 / 9 and 10

- 16 Do some exercises in your workbook: page 5, number 7 c

17 Creative Writing task:

Look at the following poem.
Choose one modal auxiliary and a topic you like. Write your own poem.

I am able to....
I have to....
I am allowed to....

Be creative!
Check out the poem. Copy the style of the
poem. Choose your topic.
I am looking forward to reading your
poem!

I am allowed to be sad
I am allowed to be quiet
I am allowed to be heartbroken
I am allowed to be angry
I am allowed to want time to myself
I am allowed to cry
I am allowed to fall in love
I am allowed to walk away
I am allowed to be selfish sometimes
I am allowed to say no
I am allowed to do all these things
Because I am a human being



- 17 Show that you have understood modal verbs.
Look at our school rules and write an English version.

Be careful: Don't translate every word.

Write the rules on a new sheet of paper and illustrate them appropriately.

- 18 Copy the new words into your vocabulary book.
page 191: leave - get off a plane *bus* train



Practice the pronunciation with your teacher if you want.

