



Klasse 9: unit 1: Reading (M), Teil 6

English Reading M 9

When the fires came ...

You have probably heard that bush fires are quite common in Australia. Today you are going to read a children's story about a fire-fighter and his dog.

- 1 Read the text online (scroll down, please) and answer the three questions under the text. Write full sentences.



Swerve after a novel by Phillip Gwynne

- 2 page 18-21

Read the introduction on page 18 (the short text next to the picture of the car).

Before you start reading the text look at the pictures and the headings and answer the questions in 1.



Read the text. There are some unknown words in it. You can find some translations at the bottom of each page or you have to look in the dictionary part of your book.



Beim Leseverstehen

ist es sinnvoll, zunächst die Aufgaben zum Text zu lesen. Dann weißt du besser, worauf du achten musst. Beim zweiten Lesen kannst du dann genau auf die Aufgaben und die Antworten achten.

- 3 page 21/ number 2
Correct the false statements.





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5 **workbook** page 13, numbers 19 and 20.

Show number 20 to your teacher.

6 workbook pages 14 and 15
Read the text and do exercises 21 - 24.

7 You have read the story „Swerve“ on page 18 - 21.

Look at the text again and make a character network (number 6 on page 21).
You can use page 106 / More help 6.

Use a new sheet of paper. Write clearly.

8 Think about the characters Hugh and Poppy. Describe their relationship in a text.

page 107, number „More challenge 4“.
Write at least 50 words.

Show your network and your text to your teacher.





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- ④ Now listen to the end of the story „Swerve“.



- ⑨ Copy the new words.

page 211 „swerve“ - page 213 „while“

